

## 56 Springfield S.D.

### Assessment Summary Overall

GRADE 2

#### DEVELOPMENTAL READING ASSESSMENT

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	86	9%	2%	19%	27%	43%	12%	70%

GRADE 4

#### ENGLISH & LANGUAGE ARTS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	83	0%	12%	29%	58%	1%	12%	59%
Reading Basic Understanding	83	0%	8%	12%	66%	13%	8%	80%
Writing Conventions	83	0%	28%	23%	48%	1%	28%	49%
Writing Effectiveness	83	0%	27%	20%	53%	0%	27%	53%

#### MATHEMATICS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	80	0%	23%	44%	29%	5%	23%	34%
Problem Solving	80	14%	41%	15%	23%	8%	55%	30%
Skills	80	0%	19%	16%	50%	15%	19%	65%

GRADE 8

#### ENGLISH & LANGUAGE ARTS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	110	1%	17%	49%	32%	1%	18%	33%
Reading Basic Understanding	110	1%	8%	25%	65%	1%	9%	65%
Writing Conventions	110	1%	2%	44%	54%	0%	3%	54%
Writing Effectiveness	110	0%	2%	36%	58%	4%	2%	62%

#### MATHEMATICS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	119	5%	19%	18%	32%	25%	24%	57%
Problem Solving	119	6%	19%	10%	46%	18%	25%	65%
Skills	119	1%	8%	18%	30%	44%	8%	74%

## 56 Springfield S.D.

### Assessment Summary Overall

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GRADE 10

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#### ENGLISH & LANGUAGE ARTS

*All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	117	1%	26%	35%	38%	1%	26%	38%
Reading Basic Understanding	117	3%	13%	41%	44%	0%	15%	44%
Writing Conventions	117	0%	7%	33%	48%	12%	7%	60%
Writing Effectiveness	117	1%	16%	65%	17%	1%	17%	18%

#### MATHEMATICS

*All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	122	7%	44%	29%	17%	3%	51%	20%
Problem Solving	122	28%	38%	14%	17%	3%	66%	20%
Skills	122	11%	39%	13%	26%	11%	50%	37%

## 56 Springfield S.D.

### Assessment Summary Gender

GRADE 2

#### DEVELOPMENTAL READING ASSESSMENT

<i>Female</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Early Reading	46	7%	2%	22%	26%	43%	9%	70%
<i>Male</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Early Reading	40	13%	3%	15%	28%	43%	15%	70%

GRADE 4

#### ENGLISH & LANGUAGE ARTS

<i>Female</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Reading Analysis & Interpretati	41	0%	12%	32%	56%	0%	12%	56%
Reading Basic Understanding	41	0%	7%	17%	68%	7%	7%	76%
Writing Conventions	41	0%	32%	15%	54%	0%	32%	54%
Writing Effectiveness	41	0%	17%	17%	66%	0%	17%	66%
<i>Male</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Reading Analysis & Interpretati	42	0%	12%	26%	60%	2%	12%	62%
Reading Basic Understanding	42	0%	10%	7%	64%	19%	10%	83%
Writing Conventions	42	0%	24%	31%	43%	2%	24%	45%
Writing Effectiveness	42	0%	36%	24%	40%	0%	36%	40%

#### MATHEMATICS

<i>Female</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Concepts	39	0%	26%	46%	26%	3%	26%	28%
Problem Solving	39	18%	41%	18%	18%	5%	59%	23%
Skills	39	0%	26%	10%	56%	8%	26%	64%
<i>Male</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Concepts	41	0%	20%	41%	32%	7%	20%	39%
Problem Solving	41	10%	41%	12%	27%	10%	51%	37%
Skills	41	0%	12%	22%	44%	22%	12%	66%

## 56 Springfield S.D.

### Assessment Summary Gender

GRADE 8

#### ENGLISH & LANGUAGE ARTS

##### Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	54	0%	7%	56%	35%	2%	7%	37%
Reading Basic Understanding	54	0%	6%	17%	76%	2%	6%	78%
Writing Conventions	54	0%	0%	39%	61%	0%	0%	61%
Writing Effectiveness	54	0%	0%	17%	76%	7%	0%	83%

##### Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	56	2%	27%	43%	29%	0%	29%	29%
Reading Basic Understanding	56	2%	11%	34%	54%	0%	13%	54%
Writing Conventions	56	2%	4%	48%	46%	0%	5%	46%
Writing Effectiveness	56	0%	4%	55%	41%	0%	4%	41%

#### MATHEMATICS

##### Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	57	2%	14%	18%	33%	33%	16%	67%
Problem Solving	57	2%	16%	7%	47%	28%	18%	75%
Skills	57	0%	4%	16%	28%	53%	4%	81%

##### Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	62	8%	24%	19%	31%	18%	32%	48%
Problem Solving	62	10%	23%	13%	45%	10%	32%	55%
Skills	62	2%	11%	19%	32%	35%	13%	68%

## 56 Springfield S.D.

### Assessment Summary Gender

GRADE 10

#### ENGLISH & LANGUAGE ARTS

##### Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	59	0%	22%	37%	41%	0%	22%	41%
Reading Basic Understanding	59	0%	15%	41%	44%	0%	15%	44%
Writing Conventions	59	0%	3%	31%	53%	14%	3%	66%
Writing Effectiveness	59	0%	8%	66%	24%	2%	8%	25%

##### Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	58	2%	29%	33%	34%	2%	31%	36%
Reading Basic Understanding	58	5%	10%	41%	43%	0%	16%	43%
Writing Conventions	58	0%	10%	36%	43%	10%	10%	53%
Writing Effectiveness	58	2%	24%	64%	10%	0%	26%	10%

#### MATHEMATICS

##### Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	62	8%	42%	35%	13%	2%	50%	15%
Problem Solving	62	27%	42%	16%	13%	2%	69%	15%
Skills	62	10%	40%	10%	35%	5%	50%	40%

##### Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	60	5%	47%	22%	22%	5%	52%	27%
Problem Solving	60	28%	33%	12%	22%	5%	62%	27%
Skills	60	12%	38%	17%	17%	17%	50%	33%

## 56 Springfield S.D.

### Assessment Summary Race/Ethnicity

GRADE 2

#### DEVELOPMENTAL READING ASSESSMENT

##### *Asian*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

##### *African American*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

##### *Native Hawaiian/Pacific Islander*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

##### *White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	9%	1%	19%	25%	45%	10%	70%

##### *Hispanic or Latino*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

## 56 Springfield S.D.

### Assessment Summary Race/Ethnicity

GRADE 4

#### ENGLISH & LANGUAGE ARTS

##### Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

##### White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	13%	29%	57%	1%	13%	58%
Reading Basic Understanding	*	0%	9%	13%	65%	14%	9%	78%
Writing Conventions	*	0%	28%	24%	47%	1%	28%	48%
Writing Effectiveness	*	0%	28%	20%	52%	0%	28%	52%

#### MATHEMATICS

##### Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

##### White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	24%	43%	28%	5%	24%	33%
Problem Solving	*	14%	41%	14%	22%	8%	55%	30%
Skills	*	0%	20%	16%	49%	16%	20%	64%

## 56 Springfield S.D.

### Assessment Summary Race/Ethnicity

GRADE 8

#### ENGLISH & LANGUAGE ARTS

##### Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

##### Native Hawaiian/Pacific Islander

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

##### White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	1%	17%	50%	31%	1%	17%	32%
Reading Basic Understanding	*	1%	8%	24%	66%	1%	9%	67%
Writing Conventions	*	1%	2%	45%	52%	0%	3%	52%
Writing Effectiveness	*	0%	2%	36%	58%	4%	2%	62%

#### MATHEMATICS

##### Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

##### Native Hawaiian/Pacific Islander

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

##### White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	5%	19%	19%	32%	26%	24%	58%
Problem Solving	*	6%	19%	10%	46%	19%	26%	65%
Skills	*	1%	8%	17%	30%	44%	9%	74%



## 56 Springfield S.D.

### Assessment Summary Race/Ethnicity

GRADE 10

#### ENGLISH & LANGUAGE ARTS

##### Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

##### White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	1%	25%	36%	38%	1%	26%	38%
Reading Basic Understanding	*	3%	12%	42%	44%	0%	14%	44%
Writing Conventions	*	0%	6%	34%	48%	12%	6%	60%
Writing Effectiveness	*	1%	15%	67%	16%	1%	16%	17%

#### MATHEMATICS

##### Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

##### White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	5%	44%	29%	18%	3%	49%	22%
Problem Solving	*	27%	39%	13%	18%	3%	66%	22%
Skills	*	11%	37%	14%	27%	11%	48%	38%

## 56 Springfield S.D.

### Assessment Summary Disability

GRADE 2

#### DEVELOPMENTAL READING ASSESSMENT

<i>Non Special Needs Students</i>								
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	73	4%	0%	15%	32%	49%	4%	81%
<i>Special Needs Students</i>								
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	13	38%	15%	38%	0%	8%	54%	8%

GRADE 4

#### ENGLISH & LANGUAGE ARTS

<i>Non Special Needs Students</i>								
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	8%	27%	63%	1%	8%	64%
Reading Basic Understanding	*	0%	7%	10%	70%	14%	7%	84%
Writing Conventions	*	0%	22%	25%	52%	1%	22%	53%
Writing Effectiveness	*	0%	25%	19%	56%	0%	25%	56%
<i>Special Needs Students</i>								
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### MATHEMATICS

<i>Non Special Needs Students</i>								
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	18%	46%	31%	4%	18%	35%
Problem Solving	*	10%	44%	15%	23%	8%	54%	31%
Skills	*	0%	13%	18%	54%	15%	13%	69%
<i>Special Needs Students</i>								
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

## 56 Springfield S.D.

### Assessment Summary Disability

GRADE 8

#### ENGLISH & LANGUAGE ARTS

##### *Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	16%	50%	34%	1%	16%	35%
Reading Basic Understanding	*	0%	5%	25%	69%	1%	5%	70%
Writing Conventions	*	0%	1%	42%	57%	0%	1%	57%
Writing Effectiveness	*	0%	1%	35%	60%	4%	1%	64%

##### *Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### MATHEMATICS

##### *Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	104	4%	14%	19%	34%	29%	18%	63%
Problem Solving	104	4%	18%	9%	48%	21%	22%	69%
Skills	104	0%	4%	17%	30%	49%	4%	79%

##### *Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	15	13%	53%	13%	20%	0%	67%	20%
Problem Solving	15	20%	27%	20%	33%	0%	47%	33%
Skills	15	7%	33%	20%	33%	7%	40%	40%

## 56 Springfield S.D.

### Assessment Summary Disability

GRADE 10

#### ENGLISH & LANGUAGE ARTS

##### Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	1%	21%	37%	40%	1%	21%	41%
Reading Basic Understanding	*	2%	10%	41%	47%	0%	12%	47%
Writing Conventions	*	0%	5%	33%	50%	13%	5%	63%
Writing Effectiveness	*	1%	12%	67%	19%	1%	13%	20%

##### Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### MATHEMATICS

##### Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	110	5%	43%	31%	18%	4%	47%	22%
Problem Solving	110	24%	39%	15%	18%	4%	63%	22%
Skills	110	10%	36%	14%	28%	12%	46%	40%

##### Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	12	25%	58%	8%	8%	0%	83%	8%
Problem Solving	12	67%	25%	0%	8%	0%	92%	8%
Skills	12	17%	67%	8%	8%	0%	83%	8%

## 56 Springfield S.D.

### Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

#### DEVELOPMENTAL READING ASSESSMENT

*Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	43	5%	0%	14%	28%	53%	5%	81%

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	38	13%	3%	26%	24%	34%	16%	58%

GRADE 4

#### ENGLISH & LANGUAGE ARTS

*Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	42	0%	2%	24%	71%	2%	2%	74%
Reading Basic Understanding	42	0%	5%	7%	71%	17%	5%	88%
Writing Conventions	42	0%	17%	24%	57%	2%	17%	60%
Writing Effectiveness	42	0%	19%	19%	62%	0%	19%	62%

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	37	0%	24%	35%	41%	0%	24%	41%
Reading Basic Understanding	37	0%	14%	19%	57%	11%	14%	68%
Writing Conventions	37	0%	41%	22%	38%	0%	41%	38%
Writing Effectiveness	37	0%	38%	22%	41%	0%	38%	41%

#### MATHEMATICS

*Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	43	0%	12%	47%	33%	9%	12%	42%
Problem Solving	43	7%	37%	12%	30%	14%	44%	44%
Skills	43	0%	9%	19%	51%	21%	9%	72%

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	33	0%	39%	42%	18%	0%	39%	18%
Problem Solving	33	24%	48%	15%	12%	0%	73%	12%
Skills	33	0%	33%	15%	45%	6%	33%	52%

## 56 Springfield S.D.

### Assessment Summary Free/Reduced Lunch/Milk

GRADE 8

#### ENGLISH & LANGUAGE ARTS

##### Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	88	0%	17%	50%	32%	1%	17%	33%
Reading Basic Understanding	88	0%	7%	30%	64%	0%	7%	64%
Writing Conventions	88	0%	2%	42%	56%	0%	2%	56%
Writing Effectiveness	88	0%	1%	33%	61%	5%	1%	66%

##### Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	21	5%	19%	48%	29%	0%	24%	29%
Reading Basic Understanding	21	5%	14%	10%	67%	5%	19%	71%
Writing Conventions	21	5%	0%	52%	43%	0%	5%	43%
Writing Effectiveness	21	0%	5%	52%	43%	0%	5%	43%

#### MATHEMATICS

##### Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	92	4%	17%	16%	32%	30%	22%	62%
Problem Solving	92	4%	16%	10%	49%	21%	21%	70%
Skills	92	1%	4%	17%	29%	48%	5%	77%

##### Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	26	8%	23%	27%	35%	8%	31%	42%
Problem Solving	26	12%	31%	8%	38%	12%	42%	50%
Skills	26	0%	19%	15%	35%	31%	19%	65%

## 56 Springfield S.D.

### Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

#### ENGLISH & LANGUAGE ARTS

##### *Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	90	1%	19%	41%	38%	1%	20%	39%
Reading Basic Understanding	90	1%	7%	44%	48%	0%	8%	48%
Writing Conventions	90	0%	4%	31%	52%	12%	4%	64%
Writing Effectiveness	90	1%	11%	70%	17%	1%	12%	18%

##### *Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	26	0%	50%	15%	35%	0%	50%	35%
Reading Basic Understanding	26	8%	35%	31%	27%	0%	42%	27%
Writing Conventions	26	0%	15%	42%	31%	12%	15%	42%
Writing Effectiveness	26	0%	35%	50%	15%	0%	35%	15%

#### MATHEMATICS

##### *Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	94	4%	38%	35%	19%	3%	43%	22%
Problem Solving	94	24%	37%	15%	19%	4%	62%	23%
Skills	94	9%	34%	17%	30%	11%	43%	40%

##### *Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	26	15%	62%	8%	12%	4%	77%	15%
Problem Solving	26	42%	38%	8%	12%	0%	81%	12%
Skills	26	19%	54%	0%	15%	12%	73%	27%

## 56 Springfield S.D.

### Assessment Summary English Language Learners

GRADE 2

#### DEVELOPMENTAL READING ASSESSMENT

##### Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	9%	1%	19%	24%	46%	10%	71%

##### English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

GRADE 4

#### ENGLISH & LANGUAGE ARTS

##### Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	13%	29%	56%	1%	13%	58%
Reading Basic Understanding	*	0%	9%	13%	64%	14%	9%	78%
Writing Conventions	*	0%	28%	23%	47%	1%	28%	49%
Writing Effectiveness	*	0%	28%	21%	51%	0%	28%	51%

##### English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### MATHEMATICS

##### Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	24%	44%	27%	5%	24%	32%
Problem Solving	*	15%	41%	13%	23%	8%	56%	31%
Skills	*	0%	20%	16%	49%	15%	20%	64%

##### English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*



## 56 Springfield S.D.

### Assessment Summary English Language Learners

GRADE 8

#### ENGLISH & LANGUAGE ARTS

##### *Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	1%	16%	50%	31%	1%	17%	32%
Reading Basic Understanding	*	1%	8%	25%	66%	1%	9%	67%
Writing Conventions	*	1%	2%	44%	53%	0%	3%	53%
Writing Effectiveness	*	0%	2%	35%	59%	4%	2%	63%

##### *English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### MATHEMATICS

##### *Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	5%	18%	18%	32%	26%	23%	58%
Problem Solving	*	6%	19%	10%	46%	19%	25%	65%
Skills	*	1%	8%	17%	30%	44%	9%	75%

##### *English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

## 56 Springfield S.D.

### Assessment Summary English Language Learners

GRADE 10

#### ENGLISH & LANGUAGE ARTS

##### *Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	1%	25%	36%	38%	1%	25%	39%
Reading Basic Understanding	*	3%	11%	42%	44%	0%	14%	44%
Writing Conventions	*	0%	6%	33%	48%	12%	6%	61%
Writing Effectiveness	*	1%	15%	67%	17%	1%	16%	18%

##### *English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### MATHEMATICS

##### *Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	5%	44%	30%	18%	3%	49%	21%
Problem Solving	*	27%	38%	14%	18%	3%	65%	21%
Skills	*	11%	37%	14%	27%	11%	48%	38%

##### *English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*